

# Child Friendly Cities Initiative St. Eustatius - Action Plan



Child  
Friendly  
Cities  
Initiative  
Candidate City

unicef   
voor ieder kind



St. Eustatius



## Foreword

Children are at the heart of every strong and caring community. In Statia, we believe that “it takes an island to raise a child”—that everyone, from parents and teachers to neighbours and leaders, plays an important part in helping our children grow, feel safe, and thrive. With this belief as our foundation, the Public Entity St. Eustatius is proud to present the Action Plan Statia as part of our journey within the Child Friendly Cities Initiative (CFCI).

By joining the CFCI, Statia commits to placing the rights, needs, and voices of children at the center of our policies and daily work. This action plan reflects months of listening, learning, and collaboration. More than 200 Statian children and young people shared their experiences and ideas. Local organizations, schools, government departments, and community partners all contributed their insights. Together, we identified the areas where we can make the greatest positive impact.

This plan focuses on three priorities:

1. **Embedding a Children’s Rights Check** in all government decision-making.
2. **Strengthening the voice and participation of children and youth** in our community.
3. **Improving mental health support and resilience**, including safe and stimulating places to play.

These priorities represent our shared responsibility to protect, support, and empower the next generation. They also reflect our ambition to become the first island in the world to earn recognition as a Child Friendly City.

The work ahead requires dedication from government leaders, professionals, families, and the wider community. Most importantly, it requires us to continue listening to our children—who remind us of what truly matters.

With pride, hope, and determination, we move forward together to build a Statia where every child can grow, belong, and shine.

Rechelline Leerdam  
Commissioner



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30 november 2023

Den Haag, Gooise Meren en Sint-Eustatius zijn de eerste gemeenten in Nederland die als kandidaat starten met het Child Friendly Cities Initiative-programma.



## Introduction

The Child Friendly Cities Initiative is a global initiative of UNICEF, dedicated to upholding child rights as outlined in the Convention on the Rights of the Child. The Initiative is enrolled in more than 45 countries and provides municipalities with a program to achieve concrete improvements for children and youth. If a municipality achieves the results, it receives international recognition as a Child Friendly City.

Municipalities play a crucial role in creating a child-friendly environment where children can grow up healthy, safe, and successful. Children need protection, support, and resources at home, school, during free time, and online to become independent and resilient citizens. The **Convention on the Rights of the Child (CRC)** is a key reference for this.

Where does your municipality stand on child-friendly policies? This requires a broad view, considering areas like spatial planning, social infrastructure, youth health care, education, childcare, youth care, anti-discrimination, child reception, and youth crime.

UNICEF Netherlands, in collaboration with research institute Sardes, developed the Child Friendly Checklist as part of the Child Friendly Cities Initiative to help municipalities assess and enhance their child-friendly policies by identifying strengths and areas for improvement. Based on the checklist, St. Eustatius has selected specific indicators as priorities to work on.

### Vision on children and adolescents within a child friendly municipality

Sint Eustatius, or Statia, is a small Caribbean Island with 945 children and youth among its 3,293 inhabitants (2023, CBS Stateline). Recognizing their crucial role in our community's future, our action plan aims to create developmental impact for both youth and the entire community.

Statia, being one of the first municipalities in the Dutch Kingdom and **the first island in the world aiming for the certification of Child Friendly City**, is set to create an environment where the voices, needs, priorities, and rights of children are integrated into public policies and decision-making.

Parents are primarily responsible for raising their children, as stated in Article 18 of the UN Convention on the Rights of the Child. The municipality supports parents and children when needed, especially through preventive measures.



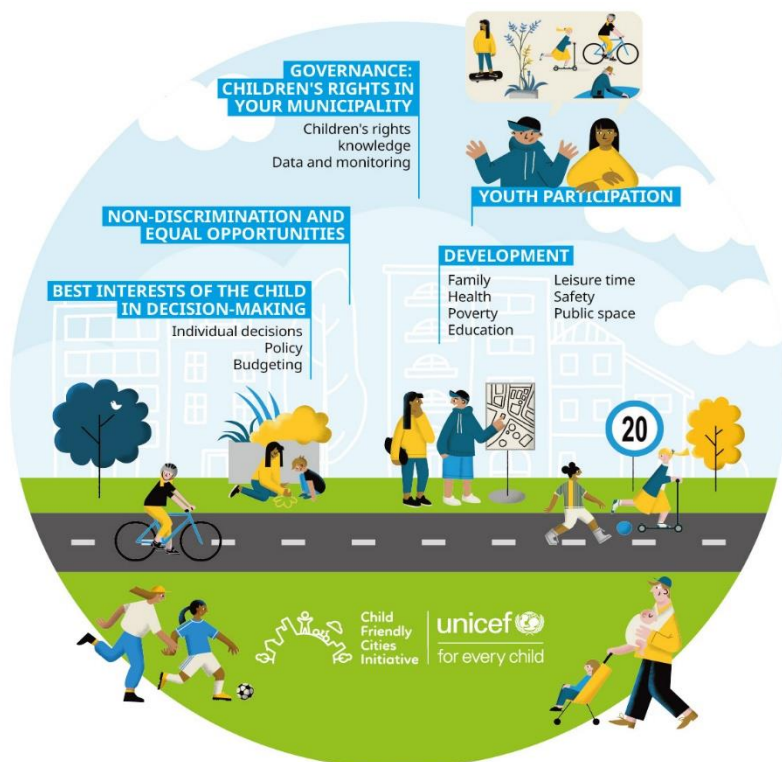
PEDAGOGICAL VISION ST. EUSTATIUS

"Our Statian children need a safe positive and healthy environment where they feel loved, accepted, happy and heard. Our children must be given the opportunity to express and develop themselves holistically to their fullest potential within their own culture and that of those around them in Statia. Adults must provide this environment and stimulate, motivate and encourage the child according to their developmental stage. Nurturers, together, on a daily basis show, make sure, be part of, and know how to stimulate, support, encourage and protect the development of our children, making use of good practices and scientific evidence. This involves all of us. The work of caring for our children never stops, it always continues, seven days a week."

## Explanation and reflection process, involvement children and adolescents

In September 2023, Statia began its journey to become a candidate Child Friendly City. After initial meetings with UNICEF Netherlands, we started gathering information to assess how child-friendly Statia is and identify areas for improvement.

The Child Friendly Checklist includes 52 indicators across various community areas:



Over the following months, information was collected through interviews, surveys, and statistics from CBS and various island organizations. Policy workers from the Public Entity and colleagues from multiple departments, including Social Support, Public Health, Culture, Finance, Personal Affairs, Economic & Nature, Infrastructure, and Census, were involved.

Stakeholders from the Rijksoverheid were Zorg & Jeugd Caribisch Nederland, Voogdijraad, Korps Politie CN, ECE, OCW and Mental Health Caribbean were also involved.

### Youth Participation

In addition to adult input, over 200 surveys were completed by children from primary and secondary schools, and the New Challenges Foundation. By January 2024, all information was gathered, though scoring the indicators proved challenging due to similar responses. Discussions were held to clarify scores, which were marked red (1-2) or green (3-4).

These results were presented to various groups, including youth, primary school children, the Social Domain management team, commissioner Merkman, the Island Council, MDO stakeholders, and NCF students. They were asked to prioritize the red indicators for local government action, selecting their top three priorities.

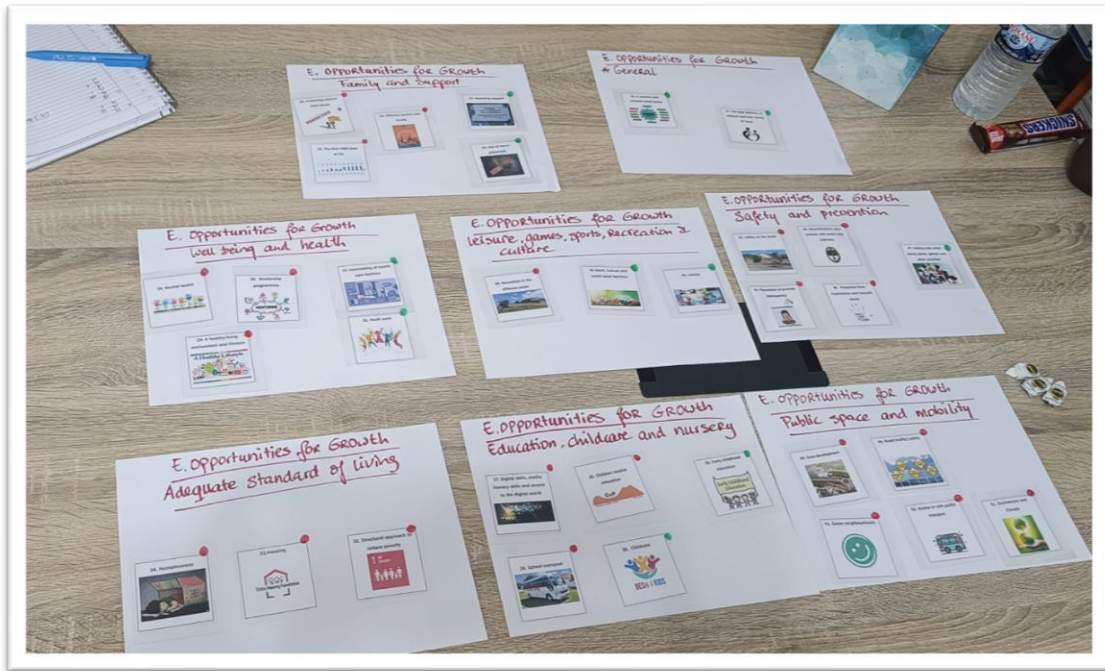


Photo: How we went about sorting and prioritizing the chosen articles

## Determining

Overall, the choices of different groups often aligned without them knowing. Following UNICEF's advice, we focused on three main goals/indicators for our action plan.

A highlight from these sessions was the unanimous choice of **indicator 12: Children's rights check**. We aim to ensure local government decisions align with the UN Convention on the Rights of the Child, raising awareness about children's rights (Indicator 4) and ensuring decisions of the government *structurally* weighs up the interest of the child when making decisions that affect children (indicator 13).

Youth participation was another key area, with many choosing **indicator 16: Children's Voice and Perspective**. Others emphasized more youth initiatives (Indicator 18), involvement in organizations (Indicator 17), and teaching them to file complaints (Indicator 19). This was chosen to ensure youth are actively involved and their voices are heard in decision-making processes. This topic is also in line with the youth policy and the Intercountry Task Force Children's Rights, that has as priority youth participation.

The final chosen indicator was **indicator 28: Mental health**. During the meetings, several serious issues were raised, including child abuse, particularly sexual abuse among boys, and the lack of support due to the stigma surrounding mental health and seeking help. Youth keep on walking with their own problems and don't know where to turn to. Many children in Statia face adverse childhood experiences (ACE), such as witnessing domestic violence, growing up in poverty or single-parent households, dealing with parents' trauma, experiencing bullying at school, or living through a hurricane. These challenges have a significant impact on their well-being, leaving many children unequipped to manage their emotions. As a result, they struggle to cope with feelings like sadness, anger, or even how to recognize love, which negatively affects their learning abilities, relationships, self-esteem, and physical health. All participants wants to see this area improved.

*Indicator 6: Preventing and combating discrimination and indicator 9: Children with a disability* were also frequently chosen. These will be included in all three priorities and as strategic goals for the Intercountry Task Force Children’s Rights in 2025. We want to ensure equal opportunities and support for all children, including those with disabilities.

With these three indicators we are focussing on: A. Governance Children’s Rights in the municipality; D. Participation and; E. Opportunities for growth – Health and well-being. This approach will help us make the most impact for all children on Sint Eustatius.

### Members of the coordination group

The following municipality departments will be part of the group responsible for implementing the Action Plan: Social Support Unit, Public Health department, Labour department, Economic, Nature & Infrastructure, Culture department, Finance department and Griffie.

### Members of the steering committee

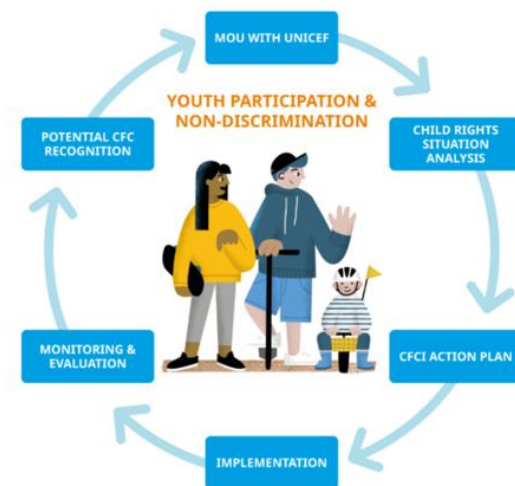
The following organizations and individuals are part of the steering group responsible for monitoring the local implementation of the Action Plan: Carol Jack-Roosberg – director of the Social Domain, Vernon Illidge – unit manager Social Support and Rechilline Leerdam – commissioner and Zuwena Soares – social worker of the Statia Housing Foundation.

The members of the MDO will be utilized as focal group for input and reflection during the whole cycle within the Child Friendly Cities Initiative.

### Planning

The journey to becoming a Child Friendly City will span a maximum of 5 years. Starting in November 2023, we have successfully completed the initial phases of signing the MoU and executing the Checklist. The implementation phase will take place from September 2025 to September 2027. By finishing in September 2027, we ensure a buffer of one year for any additional time needed for execution. An evaluation will be conducted halfway through the implementation phase to ensure we are on the right track.

A more detailed planning including a communication plan will be provided after approval of this Action Plan. After the first cycle Statia’s ambition is to continue the cycle as visible in the schedule below, to keep on working on a sustainable child friendly environment.



# Priority 1: Children's Rights Check

## Problems and causes:

Our municipality does not yet use a Children's Rights Check.

Our municipality lacks a structured Children's Rights Check in policy development and decision-making processes, with no clear guidelines. This check should be universally applied to identify policy impacts on children's living situations and rights. The government should evaluate proposed policies' effects, social implications, and costs.

Children's interests aren't always decisive but must be consistently considered, with transparency in decision-making. Implementing such a check ensures a structural and sustainable improvement in how children's rights are integrated into municipal governance.

Statia has various youth participation forms, including student boards and a youth participation group. However, none directly influence governmental decision-making processes. Students from 12 years old are actively learning debate skills, representing potential future civic engagement. Youth involvement remains limited, but promising developments are underway. The youth section of the Social Support Unit collaborates with an actively involved youth group to develop activities.

## Goal and sub-goals:

→ **Main Goal: The municipality structurally uses a Children's Rights Check in their decision-making process and their policy development.**

→ **Subgoal 1: Increase awareness and knowledge:** ensure all civil servants and youth professionals are informed about children's rights through basic training programs. Currently, not all civil servants and professionals working with children are aware of these rights. It is essential to increase awareness through mandatory basic training within the Public Entity and workshops for professionals. This includes the governor, island secretary, island council members, and commissioners.

Additionally, making information available online is crucial. Within the website of the Public Entity St. Eustatius, there will be a separate page about the Child Friendly Cities Initiative, this could serve as an information source, allowing individuals to independently search for information.

→ **Subgoal 2: equip policy workers with knowledge and skills to be able to work with the Children's Rights Check:** train the policy workers across all departments within the Public Entity about the impact of policies on children by enrolling existing training programs on Children's Rights Checks and meaningful youth participation for civil servants. Policy workers need to understand what a children's rights check is, how it works, and why it is necessary. It should be clear how extensive these discussions need to be and the benefits they bring to adults and the community by focusing on the Convention on the Rights of the Child (CRC).



→ **Subgoal 3: implement a mandatory child rights check in the BC nota's:** by incorporating a Children's Rights Check into the BC nota, all authors must assess the impact of proposed policies on children. Currently, the BC nota template lacks questions related to children's rights. This can be easily rectified by adding a question such as: "What will be the impact on the children of Sint Eustatius if this BC nota is approved?" After training on the Convention on the Rights of the Child (CRC), all policy workers should be able to answer this question. Clear guidelines must be established for conducting the Children's Rights Check across all policy areas.

The Kinderombudsman developed a Child Rights Impact Assessment, which will be used as guideline within this process.

**NB: There is a risk that this subgoal cannot be achieved if the BC does not approve the proposed changes concerning the BC nota.**

## Relevant children's rights:

### *Article 2: Non-discrimination*

Ensuring all children are considered and protected regardless of their background.

### *Article 3: Best interests of the child*

Making children's best interests a primary consideration in all actions.

### *Article 4: Implementation of rights*

Governments taking measures to implement the rights recognized in the Convention of the Rights of the Child (CRC).



## Target audience:

By implementing a children's rights check, the government would systematically ensure that their decisions align with these articles, thus promoting and protecting the rights and well-being of all children on Sint Eustatius.

## Connected municipal domains/policies and national priorities:

By aligning children's rights and youth participation with the new youth policy, Intercountry Taskforce action plan, and specific projects in public health, cultural education, and the Pro Demus curriculum, Statia municipality can create a cohesive approach. This ensures children's interests are prioritized and will empower youth to actively shape community policies and programs.

## Participation children/adolescents:

Integrating children and adolescents into the development and implementation of the Children's Right Check ensures their voices and experiences are central to the Child Rights Check. This involvement empowers young individuals and enhances decision-making by grounding it in their needs, leading to more effective and inclusive policies. Children can be actively involved by participating in consultations, joining youth panels or advisory groups, and helping evaluate how well their rights are being considered in policies.

## Indicators to measure progress and results:

### Goal 1: increase awareness and knowledge

<i>Indicator</i>	<i>Target</i>
% of civil servants and youth professionals informed and trained about children’s rights in 2026-2027	60%
# information on the website of the Public Entity	1 central information page

### Planning



### Budget

Goal 1 & 2: \$10.000

### Goal 2: equip policy workers with knowledge and skills to be able to work with the Children’s Rights Check

<i>Indicator</i>	<i>Target</i>
% of policy workers trained on children’s rights check and meaningful youth participation	90%

### Planning



### Budget

Goal 1 & 2: \$10.000

**Goal 3: implement a mandatory Child Rights Check**

<b>Indicator</b>	<b>Target</b>
# permission by bestuurscollege	1
# format child rights check for in the BC nota	1
# implementation of Children’s Rights Check in the BC nota	1
% of departments that used the Children’s Rights Check in 2026, % of departments that used the Children’s Right’s Check in 2027	2026: 50% 2027: 75%

**Planning**



**Budget**

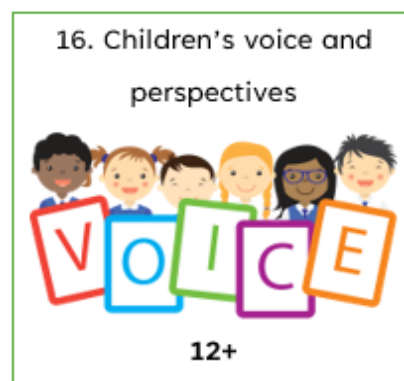
No budget

## Priority 2: Children's Voice & Perspective

### Problems and causes:

The voices and perspectives of children is an unofficial part of the policy development.

Children's voices and perspectives are unofficially part of policy development. Their opinions are occasionally sought, primarily within schools. With better organization and a clear understanding of responsibilities, we have the potential to make a much stronger impact, with meaningful youth participation. No provisions exist for children under 12 years.



### Goal and sub-goals:

In a child-friendly municipality, children and adolescents can participate in various ways, such as through questionnaires, school discussions, sports clubs, a children's mayor, council, or youth panel. Their views contribute to better policy development and decisions. Meaningful participation involves informing children and adults, about their participation opportunities, treating them with respect, listening seriously, and providing feedback on their contributions. Diversity among children and adolescents, including nationality, religion, or disability, should be considered. We recognize this is a significant goal and will begin our first cycle within the CFCI with the following goal and sub-goals.

→ **Main Goal: the municipality gives children and youth the opportunity to participate in their policy development.**

→ **Subgoal 1: establish diverse participation via the schools:** encourage every school to form a student council if they don't have one as yet, with a focus on diversity and inclusion. We will achieve this by working together with the Griffie and the Civil Education program by ProDemos that will be given to the primary schools as well as the secondary school.

→ **Subgoal 2: integrate Participation into all policy areas:** by 2026, embed child and youth participation mechanisms into all municipal policy areas, including education, health, urban planning, and social services. This will be achieved by implementing the Children's Rights Check from priority 1.

→ **Subgoal 3: establish a Youth Council:** form a representative Youth Council to serve as a formal advisory body. Ensure it reflects the diversity of Statia's youth and is supported with training, resources, and a clear mandate. This is an follow-up of from the Youth Participation Exchange Evet held on St. Maarten in April 2025.

### Relevant children's rights:

*Article 12: Respect for the views of the child*

Children have the right to express their views freely in matters affecting them, with their views given due weight according to age and maturity.

### Article 13: Right to freedom of expression

Children have the freedom to seek, receive, and impart information and ideas through various media of their choice.



### Article 15: Right to freedom of assembly

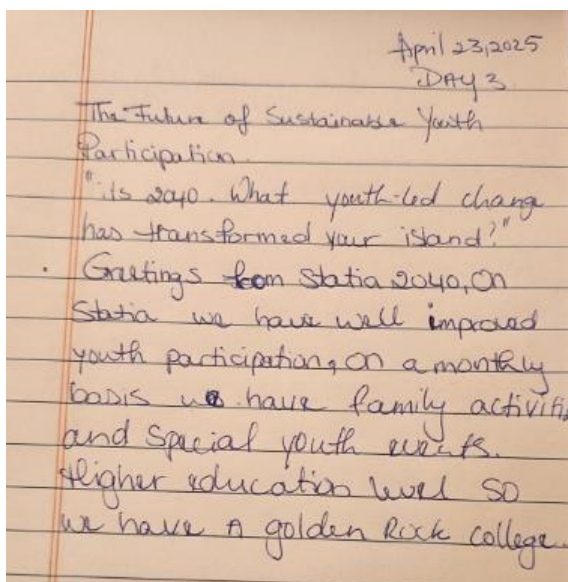
Children have the right to associate freely and to assemble peacefully.

### Article 17: Right to access information

Children have the right to access diverse information sources that promote their well-being and health.

### Article 29: Right to education aimed at developing personality and abilities

Education should develop the child's personality, talents, and abilities to their fullest potential, fostering respect for human rights and freedoms.



These articles collectively promote the idea that children and young people have the right to participate in decisions that affect their lives, to express their views and ideas, and to associate and access information freely.

### Target audience:

This priority primarily concerns children and adolescents aged 12 and older, especially those engaged in schools, youth organizations, and community groups. While current efforts focus on this age group, there is a recognized need to develop provisions for children under 12 to ensure their voices are also heard in the future.

The results of this priority will be noticed by:

- **Children and adolescents**, who will gain more structured and meaningful opportunities to participate in shaping municipal policies.
- **Municipal decision-makers**, who will benefit from more inclusive and representative input, leading to better-informed policies.
- **Schools and educators**, as they implement or strengthen student councils and participation initiatives.
- **The wider community**, through the development of more responsive and child-friendly policies.

## Connected municipal domains/policies and national priorities:

This priority aims to embed youth participation across all policy areas, ensuring that the perspectives of all children and young people—regardless of background—are respected, valued, and acted upon.

## Participation children/adolescents:

Children can be actively involved by:

- Participating in student councils, youth panels, or a youth council to share their views.
- Engaging in workshops, surveys, and school discussions about local issues.
- Helping design participation tools, such as online platforms or feedback forms.
- Acting as ambassadors or peer leaders to encourage others to get involved.

Their involvement should be supported with clear information, respectful dialogue, and feedback on how their input is used.



## Indicators to measure progress and results:

### Goal 1: establish diverse participation via the schools

<i>Indicator</i>	<i>Target</i>
% of schools that have a student council body	100%
% of schools that will visit the government council meeting hall, for the civil education program	100%

### Planning



### Budget

No budget (OCW)

**Goal 2: integrate all participation into all policy areas**

<i>Indicator</i>	<i>Target</i>
# implementation of the Children’s Rights Check in the BC nota	1
% of departments of the Public Entity that have involved the youth in the decision making	50%

**Planning**



**Budget**

No budget

**Goal 3: establish a Youth Council**

<i>Indicator</i>	<i>Target</i>
# framework established for a diverse an inclusive youth council	1
# group of youth participants	1
# mentor and supervisor youth council	1

**Planning**



**Budget**

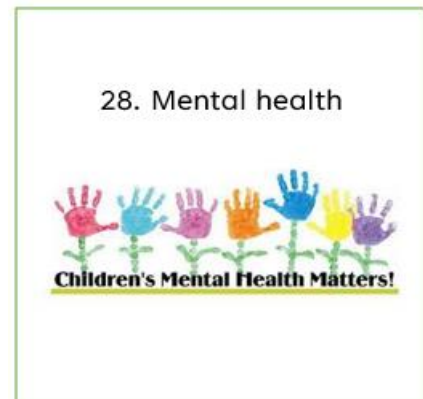
\$15.000

## Priority 3: Mental Health

### Problems and causes:

The municipality does not yet have a policy regarding mental health. It does however encourage local partners to take action, such as ZJCN and the GGD.

During the meetings with youth, several serious issues were raised, including child abuse—particularly sexual abuse among boys—and the lack of support due to the stigma surrounding mental health. Many youth carry their struggles alone, unsure of where to turn.



Children in Statia often face adverse childhood experiences (ACEs), such as domestic violence, poverty, single-parent households, parental trauma, bullying, or natural disasters like hurricanes. These challenges deeply affect their emotional well-being, making it difficult to manage feelings like sadness, anger, or love—impacting their learning, relationships, self-esteem, and health. Due to stigma, many people avoid seeking mental health support, which also affects children, as parents often don't seek help for themselves or their children.

In 2023, the Public Entity and UNICEF the Netherlands organized a *Return to Happiness* training on the island, equipping teachers and youth professionals with psychosocial tools to support children after traumatic events, such as natural disasters. There is a clear need for the continuation and expansion of such programs, including regular refresher trainings to maintain and strengthen local capacity.

Play is essential for children's mental and emotional well-being. It helps reduce stress, supports emotional regulation, encourages social interaction, and promotes physical activity. However, there are not enough safe and stimulating outdoor play areas on the island. The playground in Golden Rock is unsafe, and the one near Golden Rock School is seen by children as unchallenging and affected by weather, highlighting the need for improved and more engaging play spaces.

### Goal and sub-goals:

37. Are there enough places to play and hangout in your neighborhood?

[More Details](#)

[Insights](#)

Yes	65
A bit	21
Hardly	21
No	55
I don't know	14



38. Do you like being at these places to play and hangout? (Are the right things present/is it well-maintained?)

[More Details](#)

Yes	68
A bit	40
Hardly	22
No	46



The municipality actively and structurally commits to improve children’s mental health as well as their resilience.

→ **Main Goal: Improving Children's Mental Health and Resilience**

→ **Subgoal 1: Create Mental Health prevention Focus groups with the youth:** create focus groups to dialogue about intergenerational trauma, taboos and mental health issues in the community. This will be the first step toward future prevention policy to ensure the creation of supportive environments, services, and programs aimed at promoting mental well-being among children and young people.

→ **Subgoal 2: Enhance Mental Health Awareness and Prevention:** promote mental health awareness and resilience through encourage Mental Health Caribbean to organize public campaigns, prevention programs, training for educators and caregivers together with The Rock-Early Family Support and the Public Health department of the government, ensuring easy access to support services. This initiative will increase awareness of available resources and reduce the stigma around mental health by normalizing seeking help, showing that it's a sign of strength rather than a sign of being "crazy."

→ **Subgoal 3: Implement the TeamUp Program to Strengthen Emotional Resilience:** enroll the program Team-Up on the island: TeamUp provides structured play and movement activities to contribute to the improvement of the wellbeing of children aged 6 to 18. Through play, children learn to manage their emotions such as anxiety or stress, gain more confidence in themselves and others, and can build a hopeful future. Team-Up's activities are based on eight psychosocial themes that focus on behaviours and observable skills that contribute to children's wellbeing and social skills. Examples include ‘Friendship and Friends’, in which children learn to work together and help each other or ‘Anxiety’, which works on asking for help and experiencing your own strength. Within this program a group of children will be monitored and their development will be tracked.

→ **Subgoal 4: Improve awareness of where to go for Mental Health Support:** develop a clear and accessible services directory, listing available support services for families and children on Sint Eustatius, including government programs, community initiatives, and emergency contacts. Inspired by the St. Maarten model, this resource will help ensure that all community members know where to turn for help when needed.



→ **Subgoal 5: Redesign and improve two playgrounds:** The unsafe playground in Golden Rock and the playground next to Golden Rock School known as Nustar playground, are appointed as two areas that should be developed. The improvements will focus on enhancing safety, making the equipment more challenging, and weather-resistant, to better support children's physical activity, social interaction, and mental well-being. It is very important to take into account that we have special needs children on island that also want a safe access to these playgrounds.

**Jantje Beton** has an existing partnership with the Public Entity to promote healthy outdoor play by improving playgrounds. Although plans to renovate the Golden Rock playground have been discussed, implementation has not yet begun due to various delays. As a candidate for the Child Friendly Cities Initiative (CFCI), St. Eustatius embraces and builds upon initiatives that were already underway prior to its candidacy. Under the CFCI framework, we aim to strengthen collaboration and move forward in the best interest of children’s mental health and well-being.

## Relevant children’s rights:

### *Article 12: Respect for the views of the child*

Valuing children's input on their mental health needs helps to create responsive

and effective mental health services tailored to their specific circumstances.



### *Article 19: Protection from all forms of violence*

Protecting children from mental and emotional abuse and neglect is crucial for preventing and addressing mental health issues.

### *Article 23: Children with disabilities*

Providing care and support for children with mental health disabilities ensures that these children receive the specialized attention and services they need.

### *Article 24: Health and health services*

Ensuring access to mental health care and educating about mental health is fundamental to promoting and maintaining children's mental well-being.

### *Article 39: Recovery and reintegration*

Providing support for children recovering from mental health issues ensures that they receive the necessary care to heal and reintegrate into society.

\*While all children’s rights support their overall well-being, these specific rights are especially important for mental health because they focus on protection from harm, access to care, inclusion, recovery from trauma, and being heard—core elements that help children feel safe, valued, and supported in their emotional development.

## Target audience:

This priority concerns all children and adolescents on Sint Eustatius, with particular attention to those aged 6 to 18, who are the focus of programs like TeamUp. It also includes children who have experienced adverse childhood experiences (ACEs), such as trauma, poverty, bullying, or natural disasters. Additionally, it addresses the needs of children with mental health challenges or disabilities, as well as those living in single-parent households or affected by parental stress or trauma.

The results will be noticed by:

- **Children and adolescents** who will benefit from:
  - Greater emotional support and resilience-building activities
  - Safer, more inclusive play environments
  - Easier access to mental health resources and services
- **Parents and caregivers**, who will be better informed and supported
- **Teachers and youth professionals**, who will receive training and tools to support children’s mental well-being
- **The wider community**, through increased awareness, reduced stigma, and improved access to services

## Connected municipal domains/policies and national priorities:

This priority connects to key municipal domains such as public health, education, social services, and youth policy. It aligns with national strategies like the Intercountry Taskforce Action Plan and supports commitments under the Convention on the Rights of the Child (CRC), particularly in promoting mental well-being, inclusion, and resilience among youth.

## Participation children/adolescents:

Children and adolescents can be involved by co-developing awareness campaigns, participating in feedback sessions on mental health services and playground design, advising on youth-focused policies through panels, and engaging in programs like TeamUp that support their emotional development and well-being.

## Indicators to measure progress and results:

### Goal 1: Create Mental Health prevention Focus groups with the youth

<i>Indicator</i>	<i>Target</i>
# of focus groups in which children and youth participated	4
# of document with the input from the focus groups, as a draft local policy on mental health	1

### Planning



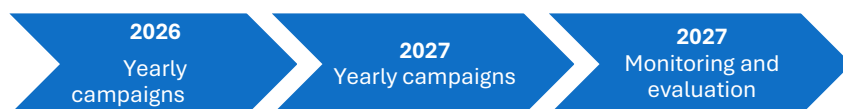
### Budget

\$5000

### Goal 2: Enhance Mental Health Awareness and Prevention:

<i>Indicator</i>	<i>Target</i>
# of awareness campaigns, prevention programs and trainings annually conducted, in collaboration with Mental Health Caribbean, The Rock, and Public Health	3
% of community awareness of mental health resources (via survey)	70
# of document with the input from the focus groups, as a basis for local policy on mental health	1

### Planning



### Budget

\$5000

### Goal 3: Implement the TeamUp Program to Strengthen Emotional Resilience

<i>Indicator</i>	<i>Target</i>
# of TeamUp program launched and # of children participating	TeamUp enrolled in 2026 Min. 50 children enrolled
Positive trends in monitored group of # children (via observation and feedback)	10

### Planning



### Budget

No budget (UNICEF)

### Goal 4: Improve awareness of where to go for Mental Health Support

<i>Indicator</i>	<i>Target</i>
# of services directory published and distributed (online and printed)	1
% of community members who know where to seek help (via survey)	70

### Planning



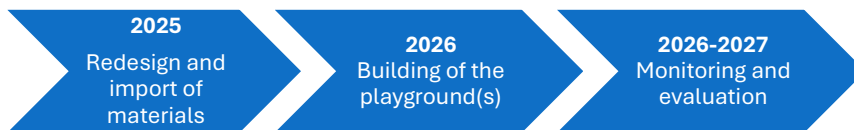
**Budget**

\$10.000

**Goal 5: Redesign and improve two playgrounds**

<i>Indicator</i>	<i>Target</i>
# of Playgrounds renovated and made with inclusive, safe and weather-resistant equipment by end of year 3	2

**Planning**



**Budget**

No budget (Jantje Beton/VWS)

We hope this action plan will inspire you to be part of our journey to realise what we vision and with that Sint Eustatius becomes a **Child Friendly City.**